Homework & Other Assignments

EXAMS, QUIZZES, PAPERS & OTHER MAJOR GRADED WORK

Grading

TA Office Hours

Instructor Availability

Course Feedback

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You will receive a 70% for the second midterm (since that was your score on the Final). Thus, your final percentage score will be calculated as follows:

\[
\text{Final Score} = 0.7 \times \text{Midterm 1 Score} + 0.3 \times \text{Midterm 2 Score} + 0.25 \times \text{Final Score}
\]

Due to the large number of students in the class, exams can only be given at the scheduled time. If you miss a midterm due to an illness or personal emergency, the weight of the midterm will go onto the final.

Exam Make-Ups

Support

Please contact their Support Team directly by way of email (support@tophat.com), the in app support button, or by calling 1-888-663-5491.

An email invitation will be sent to you by email, but if you don't receive this email, you can register by simply visiting our course system.

You can visit the Top Hat Overview (https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide) within the Top Hat system.

We will be using the Top Hat (www.tophat.com) classroom response system in class to submit some in-class assignments. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message.

Economist

In addition to the textbook, the course will incorporate a number of articles and podcasts from new outlets and economics blogs such as The Economist, NPR, and FiveThirtyEight.

Discussion Sessions

S - Social Science

Institutional statement on diversity:

"Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the diversity of background – people who as students, faculty, and staff serve Wisconsin and the world."

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background.

DIVERSITY & INCLUSION

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Office of Student Conduct & Community Standards for additional review. For more information, refer to http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php

In which everyone's academic work and behavior are held to the highest academic integrity standards. Academic misconduct by enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison's community of scholars.

Institutional statement on accommodation as part of a student's educational record, is confidential and protected under FERPA."
Instructor Availability
Office Hours: Tues 12:30-3:30 pm and by appointment.

TA Office Hours
Itzel De Haro
221 Taylor Hall
M: 1:30-3 pm
W: 1-2:30 pm

GRADING AND COURSE MATERIALS

Course Learning Outcomes (CLOs)

1. Demonstrate competency in fundamental economic concepts.  
(S10410)

2. Develop analytical tools necessary to critically analyze applied economic topics including agricultural economics (aligning with the QR-B learning outcomes).  
(S10411)

3. Become familiar with a wide variety of economic issues and relevant policies, such as the challenges facing agriculture and related government interventions.  
(S10412)

4. Apply concepts to real life examples.  
(S10413)

Grading

Grade Weights

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam #1</td>
<td>25%</td>
</tr>
<tr>
<td>Exam #2</td>
<td>25%</td>
</tr>
<tr>
<td>Final</td>
<td>25%</td>
</tr>
<tr>
<td>In-Class Assignments and Problem Sets</td>
<td>25%</td>
</tr>
</tbody>
</table>

Final grades will be based on the weighted average of the normalized scores and placed on the following scale:

A   94 and above
AB  88-94
B   80-87
BC  75-79
C   65-74
D   50-64
F   below 50

Discussion Sessions
Discussion Sessions

This class will meet one time per week in smaller classes for Discussion Sessions with the teaching assistant. Discussion is a great opportunity to ask questions, participate in discussion, and engage the material. The goals of the breakout sessions are: a) to let students ask questions, b) review, augment, and apply the material taught in the previous two lectures and c) to present new material. In addition to the material covered, there will be a number of in-class assignments completed and graded for credit during Section. You will need to be in attendance to earn credit for such assignments. The material presented in recitation will contribute to your success in the class and you are expected to attend.

<table>
<thead>
<tr>
<th>Class Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>R</td>
<td>3:30-4:30 pm</td>
<td>351 Moore Hall-Agronomy</td>
</tr>
<tr>
<td>F</td>
<td>9:55-10:45 am</td>
<td>10 Agricultural Hall</td>
</tr>
<tr>
<td>F</td>
<td>11:00-11:50 am</td>
<td>4325 Nancy Nicholas Hall</td>
</tr>
<tr>
<td>F</td>
<td>1:20-2:10 pm.</td>
<td>38 Agricultural Hall</td>
</tr>
</tbody>
</table>

Required Textbook, Software, & Other Course Materials

Textbook and Readings

The required text for the course is *Microeconomics: Principles, Policies and Problems* 21st ed. by McConnell, Brue, and Flynn. An older version will likely suit the needs of the course, but cannot be guaranteed. A soft cover and loose leaf are available depending on your preference. I also place a copy in Steenbock Library for 2 hour reservations.

In addition to the textbook, the course will incorporate a number of articles and podcasts from new outlets and economics blogs such as *The Economist, New York Times, Wall Street Journal, NPR, and FiveThirtyEight*.

Top Hat

We will be using the Top Hat (www.tophat.com) classroom response system in class to submit some in-class assignments. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message.

You can visit the Top Hat Overview (https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system.

An email invitation will be sent to you by email, but if don’t receive this email, you can register by simply visiting our course website: https://app.tophat.com/e/227328 Note: our Course Join Code is 227328.

Top Hat will require a paid subscription, and a full breakdown of all subscription options available can be found here: www.tophat.com/pricing.

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email (support@tophat.com), the in app support button, or by calling 1-888-663-5491.

Support Should you require further assistance with Top Hat, our Support Team is here to help! You can contact us directly by way of email (support@tophat.com), the in app support button, the Contact Support button on this page, or calling us at 1-888-663-5491.

EXAMS, QUIZZES, PAPERS & OTHER MAJOR GRADED WORK

Exams, Quizzes, Papers & Other Major Graded Work

Exam Make-Ups

Due to the large number of students in the class, exams can only be given at the scheduled time. If you miss a midterm due to an illness or personal emergency, the weight of the midterm will go onto the final.

*Example*: Assume you score an average of 82% on homework, 90% on the first midterm, miss the second midterm, and finish with 70% on the Final. You will receive a 70% for the second midterm (since that was your score on the Final). Thus, your final percentage score will be

\[
\text{.25*First midterm score + .25*Final exam score instead of missed second exam score + .25*Final exam score + .25*Homework scores} \]

or

\[
(.25*.82)+(.25*.7)+(.25*.7)+(.25*.82)=.78
\]
Please come see me if you have any particular needs or to address any concerns regarding the course and/or exams.

Homework & Other Assignments

In-Class Assignments and Problem Sets

There will be a number of in-class assignments including some completed during class and Section that will be graded for credit. There will also be longer problem sets, one or two before each exam. Specific details on each problem set will be given in class and posted on the course site when they come up in the semester.

OTHER COURSE INFORMATION

Other Course Information

Course Feedback

You will have opportunities to evaluate me as well. Although these surveys are not required, I would greatly appreciate your honest (and anonymous) thoughts and suggestions on the course.

ACADEMIC POLICIES

ACADEMIC INTEGRITY

By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison’s community of scholars in which everyone’s academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to https://conduct.students.wisc.edu/academic-integrity/

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

McBurney Disability Resource Center syllabus statement: “The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA.”

http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php

DIVERSITY & INCLUSION

Institutional statement on diversity: “Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.” https://diversity.wisc.edu/
Exams, Quizzes, Papers & Other Major Graded Work

- Required Textbook, Software, & Other Course Materials

Discussion Sessions

You will have opportunities to evaluate me as well. Although these surveys are not required, I would greatly appreciate your honest (and anonymous) thoughts and suggestions on the course.

In-Class Assignments and Problem Sets

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, Top Hat will require a paid subscription, and a full breakdown of all subscription options available can be found here: www.tophat.com/pricing.

Top Hat will be used in class. We will provide a Course Join Code to join Top Hat. You can visit the Top Hat Overview (https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide) within the Top Hat website: https://app.tophat.com/e/227328. Note: our Course Join Code is 227328.

Final grades will be based on the weighted average of the normalized scores and placed on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94 and above</td>
</tr>
<tr>
<td>B</td>
<td>80-87</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
</tr>
</tbody>
</table>

Grade Weights

- Exams, Quizzes, Papers & Other Major Graded Work: 50%
- In-Class Assignments and Problem Sets: 25%

Estimated Time Commitment

Students will work on course learning activities (reading, writing, problem sets, studying, etc) for about 3 hours out of the classroom for every class hour.

Course Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Location</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/16</td>
<td>Intro</td>
<td>221 Taylor</td>
<td>1:20-2:10 pm</td>
</tr>
<tr>
<td>1/23</td>
<td>Trade, Finance</td>
<td>4325 Nancy</td>
<td>11:00-11:50 am</td>
</tr>
<tr>
<td>1/30</td>
<td>Markets, Prices</td>
<td>38 Agricultural</td>
<td>9:55-10:45 am</td>
</tr>
<tr>
<td>2/6</td>
<td>Farming, Agriculture</td>
<td>10 Agricultural</td>
<td>1:20-2:10 pm</td>
</tr>
<tr>
<td>2/13</td>
<td>Income, Wealth, Farming</td>
<td>221 Taylor</td>
<td>1:20-2:10 pm</td>
</tr>
<tr>
<td>2/20</td>
<td>Taxes, Growth</td>
<td>4325 Nancy</td>
<td>11:00-11:50 am</td>
</tr>
<tr>
<td>2/27</td>
<td>Development</td>
<td>38 Agricultural</td>
<td>9:55-10:45 am</td>
</tr>
<tr>
<td>3/5</td>
<td>Ecology</td>
<td>10 Agricultural</td>
<td>1:20-2:10 pm</td>
</tr>
<tr>
<td>3/12</td>
<td>Institutions</td>
<td>221 Taylor</td>
<td>1:20-2:10 pm</td>
</tr>
<tr>
<td>3/19</td>
<td>Macroeconomics</td>
<td>4325 Nancy</td>
<td>11:00-11:50 am</td>
</tr>
<tr>
<td>3/26</td>
<td>Regulation</td>
<td>38 Agricultural</td>
<td>9:55-10:45 am</td>
</tr>
<tr>
<td>4/2</td>
<td>Microeconomics</td>
<td>10 Agricultural</td>
<td>1:20-2:10 pm</td>
</tr>
<tr>
<td>4/9</td>
<td>Policy</td>
<td>221 Taylor</td>
<td>1:20-2:10 pm</td>
</tr>
</tbody>
</table>

Instructor

Itzel De Haro
Office Hours: Tues 12:30-3:30 pm and by appointment.

Description

A A E 215 001 (4 Credits)
Introduction to Agricultural and Applied Economics

Finance, trade, pollution, growth, farms, taxes, and development. Enroll Info: None

This course provides an introduction to economic ways of thinking about a wide range of problems and issues. Topics include consumption, production, prices, markets, and policies that affect the economy. From this foundation, the course considers the material presented in recitation will contribute to your success in the class and you are expected to attend.

Please be prepared by reading the relevant material from the textbook before coming to class. All topics covered on the exams will at least be highlighted in lecture or your problem sets; note that there will be considerable more material in the text than is presented in class. The course schedule indicates what material will be covered and the relevant time periods.

Students will work on course learning activities (reading, writing, problem sets, studying, etc) for about 4 hours out of the classroom for every class hour.

The material presented in recitation will contribute to your success in the class and you are expected to attend.

Instructor

Itzel De Haro
Office Hours: Tues 12:30-3:30 pm and by appointment.

Chapter 1

1. Demonstrate competency in fundamental economic concepts.

Chapter 2

2. Apply concepts to real life examples.

Chapter 3

3. Relate to current events.

Chapter 4

4. Apply concepts to real life examples.